

# THE GATEWAY

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EDMONTON, ALBERTA,

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FOUR PAGES

## "Candida" To Be Presented Next Thur. And Friday

### Varsity Survey Report Recommends Changes

#### Proposals Include \$1,000,000 Building Programme; Student Representation on U. Senate

##### FACULTY STATUS TO BE GIVEN EDUCATION

##### Board of Governors to Have New Powers

##### TO HAVE GENERAL FACULTY COUNCIL AND DEAN'S COMMITTEE

Recommendation that the University plant be expanded over a ten-year period in a \$1,000,000 building program, that the President of the Students' Union be a member of the Senate, that the College of Education be organized as a Faculty and that it be housed after the war in the Normal School building, that consideration be given to a quarterly system in the academic year, and the extension of the authority of the Board of Governors and the General Faculty Council, were contained in the special survey committee report tabled Wednesday.

#### 47 Students To Receive Degrees Med Convocation

Honors and congratulations go this week to forty-seven students, among them four co-eds, who will be recommended to the Faculty of Medicine of the University of Alberta to the Senate for the degree of Doctor of Medicine. To these students every co-ed and collegiate on the campus would add his or her personal good wishes. The work that lies behind their M.D.'s is unlimited, and the future they face something that they alone can appreciate.

Listed among these 47 doctors are Miss Florence Brent, Miss Margaret Hutton, Miss Katherine Lewis and Mrs. Pearl Fowler Warren. These co-eds are all well-known around these halls of learning, Miss Brent for her dramatic work and Miss Hutton for her work in the Philharmonic Society, Gilbert and Sullivan operettas especially.

Convocation for these students will be held in Convocation Hall on Saturday afternoon. The speaker for that outstanding occasion will be Dr. E. P. Scarlett of Calgary, who has chosen as his topic "The Endless Adventure."

Dr. A. D. McKenzie of Kelowna, B.C., a member of the graduating class, has been chosen by his fellow classmates as valedictorian.

As is well known to everybody on the campus, the class was the first to participate in the accelerated medical course. They began their final year's studies in July and wrote their final examinations in February.

Among the men who will receive their degrees are:

Theodore H. Aaron, Arthur J. Beauchamp, Robert E. Bell, Thomas A. Bell, Edmonton; Douglas H. Buchanan, Lethbridge; Joseph Duis, Edmonton.

George D. Carson, Vulcan; John H. Chamberlain, Calgary; Hans F. Christensen, Standard; John B. Corley, Calgary; Cauldwell G. Craig, Olds; Frederick G. Day, Edmonton; Alistair J. K. Elliott, Olds; Ralph N. Fisher, Douglas G. Florendine, Calgary.

John R. Fowler, Ponoka; Robert R. Francis, Calgary; William R. Fraser, Lacombe; Leonard B. Fratin, Edmonton; Alfred K. Gibbons, Picton; William F. M. Hall, Edmonton; Andrew J. S. Hay, Stettler; Clarence A. Jamison, Calgary; Peter N. Kozjak, Lethbridge; James W. Love, Saskatoon; Allan D. McKenzie, Kelowna, B.C.; Alexander G. McLaren, Viking; Willard J. McMahon, Innisfail; Bohdan Michalshyn, Lionel B. Pet, Edmonton; Karl K. Pump, Vancouver; Paul L. Rentiers, Falher.

Patrick B. Rose, Edmonton; Mamoru Sanniya, Vancouver; James M. Sinclair, Killam; Reginald A. Smith, Calgary; John Smulski, Coronado; Harold D. Sparkes, Hugh Stansfield, John A. D. Thompson, Edmonton; Paul G. Venini, Calgary; Maxwell Yates, Gleichen.

##### NOTICE

Remember, ticket sales for the Spring Play "Candida" began Friday in the Arts basement. Collegiate, your Campus "A" card entitles you to a rush seat or a 25-cent discount on a higher price ticket. Let's all go to "Candida"!

##### NOTICE

All members of the chorus who still have scores for "The Pirates of Penzance" will please turn them in to Betty McNally or to Gloria Dawson at the switchboard in the General Office at once. Please watch the noticeboards in the Arts Building for information about the election of officers for 1942-43.

##### WEST



Major A. West, Bursar of the University and well known to students, who Wednesday was awarded the Canadian Efficiency Decoration for 20 years' service.

#### Dental Course Accelerated

Would-be dentists as well as doctors will now pursue their training for 11 months in the year instead of the traditional eight for the school of dentistry will also be accelerated beginning this year. The school will open again in June and will run until December. The next class will begin in February and continue until August. In this manner dentists will graduate sooner to supply the growing need in the armed forces.

This acceleration of the course will affect more than 20 students who are now registered in dentistry. It is not definite whether the speed-up will affect the single "pre-dent" year, which is the first year at the University for dental students straight out of Grade XII.

program, estimated to cost \$1,000,000, is outlined in the report.

While such a program may seem ambitious, even when spread over 10 years, "it must be remembered that practically no construction has taken place on the campus for 20 years, during which the student population nearly doubled," says the report.

Appointed under the terms of an order-in-council passed by the provincial government Aug. 7, 1941, the survey committee was composed of the following: H. H. Parlee, K.C., chairman, who is chairman of the University Board of Governors; Dr. Robert Newton, acting president of the university; Dr. G. Fred McNally, deputy minister of education; Dr. H. C. Newland, supervisor of schools for the province; F. C. Winspear, associate professor of commerce at the university; John W. Barnett, secretary of the Alberta Teachers' Association.

**\$1,000,000 Building Plans**  
The committee report also puts forward a \$1,000,000 building program, to be spread over 10 years. Changes recommended in the committee's report are expected to be the basis of amendments to the University Act to be submitted at the present session of the Legislature.

##### \$100,000 This Year

Proposed for 1942-43 is an estimated capital cost of \$100,000 and a similar sum for the next year, for completing the east wing of the medical building, to house the provincial laboratory, dental clinic, school of nursing, and school of pharmacy.

In following years, there would be such projects as completing the centre wing of the medical building, new wing for University hospital, biological science building, new building for department of chemical engineering; nurses' home at University hospital.

The report says that to expand the work of the Department of Extension by one-third involves increasing its annual appropriation by \$10,000. To enlarge the service of the proposed faculty of education, it is suggested that its annual appropriation be increased by \$3,500, while it remains in its present cramped quarters, and by \$10,000 after it is established in the Normal School building.

The minority report said in conclusion that: "It is, I think, proper to say that there was no evidence presented to the committee to the effect that governmental pressure has in the past been exerted on the administration of the university, or that the appointment of the president or board members has been motivated by any other consideration than the welfare of the institution."

The general report says the president is appointed directly by the lieutenant-governor-in-council. As chief executive officer of the university, a member of both board and Senate, and of all faculty councils, he "carries great responsibility for harmonizing and unifying the whole organization."

Dealing with university finance, the report says it does not appear that the fees charged are excessive, in comparison with those charged at other Canadian institutions.

The 10-year building expansion

#### Decoration Given Major A. West For 20 Years' Service

At the Wednesday parade of the C.O.T.C. this week, Major A. West, paymaster of the unit, was presented with the Canadian Efficiency Decoration for twenty years' long service, by Major-General W. A. Griesbach, inspector-general for Western Canada.

Major West has served with the Edmonton Fusiliers, with whom he first enlisted, and in recent years with the U. of A. contingent of the C.O.T.C.

#### Philosoph Essay Contest March 4

Next Wednesday evening, March 4th, Room 261 in the Medical Building will be the scene of the annual essay contest sponsored by the Philosophical Society. All the prospective candidates for this contest should notice especially that the place previously announced as Convocation Hall has been changed to the above-mentioned room in the Medical Building, and so direct themselves thither on the eventful night to come. All those who intend to take part in the contest should furnish themselves with a pseudonym or non-de-plume, and these aliases are to be handed in to the registrar's office any time between now and the date for writing, or else they may be given in on that night to someone who will be there for that purpose.

The list of subjects will be handed to the candidates at 8 p.m., and they will have three hours to write the missive which they hope will win them one of those coveted prizes offered by the society. The contest is open to any undergraduate student at U. of A., and anyone who on seeing the list of topics suddenly loses all desire to write essays, is at liberty to leave any time.

adequately supplied with teachers, it seems wise, on the one hand, not to make the course unduly long, and on the other hand, to provide intermedia to stopping places for students who cannot take the whole course at once, says the report.

One section of the report deals with the proposed extension of the period of operating the university plant. It recommends that "further study should be made of the feasibility of making fuller use of the existing plant by increasing to the maximum the part of the year during which it is in full operation."

This recommendation, it is stated, is quite independent of the special sentiment in favor of the continuous operation of universities in wartime, which is sweeping the continent.

**Three-Month Units**  
The report says that "the quarter-term system widely in use throughout American state universities, seems attractive. Under this system, all courses are organized in units of approximately three months."

"Students may enter at the beginning of any quarter and withdraw at the end, without loss of credit. Those who must take a position to earn money before continuing may drop out for any number of quarters required to meet their need in this respect. Those in a financial position to do so may attend continuously throughout the year if they wish."

"Such a system would seem particularly applicable to the immediate post-war period when students in receipt of rehabilitation support should attend continuously. It might be tried experimentally, or sooner if the war emergency leads to continuous operation, and continue thereafter if successful."

**Dealing with alumni responsibility,** the report recommends that a more systematic effort be made to inspire students with loyalty and a sense of responsibility towards the university, so that they may go out as crusaders for their Alma Mater.

The committee recommends that the students should have direct representation on the Senate, and provision for this is included in the proposed revisions of the University Act. Other forms of representation for the alumni also are recommended, including enlarged representation on the Board of Governors.

##### Too Many Fail

Taking up the subject of student wastage, the report says a few submissions to the committee called attention to what was believed to be the excessive number of students failing, especially among freshmen.

"The data supplied by the registrar did not show the percentage of failures to be larger in this university than in other similar institutions," says the report.

The committee did not have time to make a detailed study of the (Continued on Page 4)

##### JONES



Taking the leading role as well as directing the Spring Play "Candida," has made lots of work for E. Maldwyn Jones. In directing the play, Mr. Jones is assisted by Margaret McLeod.

#### Dr. Pett Receives Doctors Degree

Of interest to collegiates on the University of Alberta campus who have known and liked Dr. L. B. Pett, whether through his vitamin tests or in classes, is the fact that Dr. Pett has been granted his degree as Doctor of Medicine and will graduate with the other 46 members of the class of '42.

Dr. Pett was recently appointed director of nutrition for the Dominion of Canada, and was unable to complete his course in medicine. As well as carrying his work in six year medicine at the University, Dr. Pett was professor of biochemistry here. Besides all these many things, Dr. Pett had time to make himself outstanding by his research work on vitamins, and it is in this connection that his name is so well-known.

To him, as to the other members of the graduating class, go congratulations and felicitations.

#### House Ec. Club Hear Miss Kirk

Miss Winnifred Kirk spoke to the House Economics Club at their meeting on Wednesday afternoon. At present Miss Kirk is stationed in Edmonton as Recruiting Officer for the Women's Auxiliary Air Force. In a straightforward and forceful manner, she explained the aims of the organization and how they are carried out, outlining the field for expansion now and in the future.

Miss Kirk stated that the main purpose for the training of women is that they may fill many of the positions now occupied by men. This will leave more men free for overseas service. A momentous step in the advancement of this organization was the joining of the C.W.A.A.F. with the R.C.A.F. The women's air force is now a vital part of the latter.

Only a Grade VIII standing is required for enrolment with the auxiliary. A general training is first taken, after which the women may enter more specialized branches of the service. Education and experience are factors in the advancement of trainees, but it was made clear by Miss Kirk that high natural aptitude is the main asset in the rising of an individual to more responsible positions. Mechanics, waitresses, clerks, administrative workers, cooks and dietitians are some of the occupations open for women.

The movement was begun in Canada by a committee of Englishmen who were much interested in the work performed by women in England. They chose five Englishwomen to conduct the first training school in Canada, which is now located in Toronto. The old Haverhill College has been transformed into a modern Air Force School.

Entering as privates, all women have an equal chance to win commissions. The organization is certain to gain for itself a notable part in the R.C.A.F.

Tea was served at the meeting, with Miss Duggan presiding over the tea-table.

##### NOTICE

Any Applied Science student wishing to take advantage of the E.S.S. X-ray offer is asked to see President Norm Grant immediately.

##### NOTICE

An open forum will be conducted by members of the Campus Co-op. for all students interested in Co-operative Residences for University students, in Arts 142, on Wednesday, March 4, at 8:00 p.m.

### Dramatic Club Production Shaw's Best; Plays March 5 And 6 in Convocation Hall

EVELYN JOHNSTON AND E. MALDWYN JONES TAKE LEADS

Ticket Sale Started Friday

BILLY CARR, VERONICA DAVIES, DRAKE SHELTON LLOYD GRAHAM TAKE ROLES

On the evening of March 5, at 8:15 p.m., the curtain will go up on the Spring Play of 1942. This year the Dramatic Society is presenting George Bernard Shaw's "Candida," judged by the critics as the best play that Shaw has ever written.

For the last three years the choice of plays for the Spring Play has been rather poor. However, this year the choice has been very good. According to Director E. Maldwyn Jones, "Candida" is the best play ever to be presented by the U. of A. players.

Not only is it a story which has a gripping interest and a human appeal, but it is excellent from a literary point of view. Altogether, it is a play which is certain to send its audience away with a sense of having enjoyed itself to the full.

Candida is a sociologically humorous, brilliant, outspoken comedy. It deals in an entirely different way with the proverbial "Eternal Triangle."

An Anglican parson, the Reverend Mr. Morell, who believes himself to be very modern in his ideas but finds that he is really quite old-fashioned in matters concerning his wife, has a parish in the East End of London, amongst all the dirt and grime. He is trying valiantly to establish, what Shaw terms, a Socialist Utopia.

The sensitive young poet of 18, Marchbanks, who is a genuine free thinker, is a second part of the "triangle."

Candida, Morell's wife, with whom Marchbanks is in love, is a compound of all the complexities of womanhood. It is because she possesses these qualities that she is able to put Morell and Marchbanks in their places, and put an end to the problem in which they are all involved.

Probably the most amusing scene in the play occurs when the prim and proper "Miss Prossy" arrives home, in the company of Leroy Mill, a refined curate, from Oxford, and Burgess, a vulgar and obnoxious Cockney, in a completely inebriated condition, which horrifies everyone. They find Candida, Morell and Marchbanks in the midst of a three-cornered quarrel. The scene which follows is a mixture of tears and laughter which is so characteristic of the British people.

Evelyn Johnston will take the lead as Candida. Her outstanding portrayal in the Junior Play, "Hands Across the Sea," won her a position among the gifted dramatic players on the campus.

Emrys M. Jones, the director, is taking the lead opposite Miss Johnston as Morell.

Billy Carr will take the part of Marchbanks. In rehearsals, Carr has shown himself a real actor. He likes the part and played it at the School of Fine Arts last summer in Banff. He will give you a wonderful interpretation of the young romantic poet.

Veronica Davies has a difficult role to play in Miss Prossy. She has, however, been doing a wonder job with this role in rehearsals.

Drake Shelton takes the part of Burgess. He has to be an ignorant, vulgar Cockney and at the same time be extremely comical. This is Drake's first appearance on the stage and he is doing an excellent job on his part.

Lloyd Graham plays the part of the precious little curate from Oxford, Leroy Mill. He tries to bring his University education to the East End of London by treating the Reverend Mr. Morell's parishioners to a set of horribly corrupt Oxford vowels.

The assistant director is Miss Margaret McLeod.

When this play was presented at the School of Fine Arts at Banff last summer it was acclaimed by all who saw it. And in the same way, the U. of A. players will present it to you with equally as great success.

The characters in this play are so interesting, so brilliantly set forth that all who see them will want to refer back to them from time to time, when they think back on the play.

Ticket sales for the play began on Friday, Feb. 27, at 9 a.m., and as usual, Campus A cards give students a discount of twenty-five cents. Anyone outside the University who cares to reserve seats may do so by simply telephoning 33418.

Anyone who misses this production will certainly miss a literary treat, and we can tell you, from the way rehearsals are going, that this play will be the best ever put on at the University by the U. of A. players. Get your tickets early to avoid the rush!

#### Lt. D. E. Smith's Paper Read At Philosoph. Wed.

Kipling's views on British imperial development were presented to the Philosophical Society, Wednesday evening, in a paper prepared by Lieut. D. E. Smith, former professor of psychology, and read by Mr. L. G. Thomas. Dr. Thornton presided at the meeting.

Dr. Smith based his paper on a keen delight in Kipling's writings and a familiarity with them which came from fifteen years of reading and re-reading his published works as well as on a layman's interest in British colonial policy. The paper reviewed Kipling's life as a reporter and as an author, and showed that his knowledge of colonial affairs was made intimate by his travels.

Kipling was a firm imperialist, but not a jingoist. He felt that motives of territorial expansion by war or agreement was a base motive for colonization. To exercise control over a group of federal states, or to use colonies for exploitation would be equally unworthy motives in British policy, Kipling believed. He wanted no trickery or borderland agitation, but believed that a great and good work could be done by developing backward areas of the world to self-governing status, if possible.

Dr. Smith gave illustrations of British policy in India and the Sudan to show that conditions in these countries were insufferable—"one crazy hell of murder, torture and lust," until Britain, assuming the "white man's burden," brought some sense of order.

"Kipling," said Dr. Smith, "was a believer in the British Empire as it existed in his day. . . . The general task he set himself was to portray the Empire to the English of the island. He admired the British Empire, and he portrayed it as an admirable thing. Some people, however, have considered it to be something less than admirable."

Dr. Smith put forward what he believed to be the true state of affairs, and he declared that "the British Empire that Kipling knew and described seems, then, not altogether undeserving of his admiration."

"What would he find to admire in the British Empire of today?" Dr. Smith asked. "The man who preached service, duty, responsibility, would see an Empire at war largely because of its failure to do its duty in Manchuria, in the Rhineland, in Ethiopia, in Spain and in Czechoslovakia. The man who took for granted the unity of the Empire would see one Dominion neutral and certain others somewhat less than whole-hearted. The man who believed in British efficiency would see for the third time British troops opposing an efficient army with insufficient quantities of material, much of which was already obsolete."

"Throughout the Empire, and indeed throughout the world, the last 25 years have brought far too much emphasis on freedom and the rights of man. Too many people have come to believe that man has only rights and no duties. Kipling's ideals of service, duty, responsibility have been held in scorn by too many of those who have the talents required in administration. And the public indifference which Kipling found in New York in 1892 has been far too widespread in the world at large fifty years later."

A brief discussion was followed by a business meeting, in which officers for the coming year were elected. Prof. Morden H. Lang was elected president, Mr. F. M. Salter vice-president, and Messrs. Miller and Cormack secretary and treasurer respectively. Student representatives are to be Miss Betty Ritchie, Gerard Amerongen and Edwin Pulleyblank.



## THE GATEWAY



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WEDNESDAY morning three American army officers and an American federal government engineer arrived in Edmonton on the N.A.R. They had completed a preliminary survey of the southern end of the projected Alaskan highway. Grounding their private aeroplane in Edmonton a week or so ago, they had taken a Yukon Southern transport into the northwest. Landing at Fort Nelson, the men contacted Homer Keith, engineer on the new airbase located at that outpost, and with him and

## THE ALASKAN HIGHWAY

with other men who are doing construction work in the north country, discussed the feasibility of an Alaskan military road. Later they travelled south by light delivery truck over the road linking Fort St. John and Fort Nelson, a road blasted late last winter through brush and muskeg. They talked with the men who had worked on the road, learning at first hand of the difficulties encountered. Then they boarded the Northern Alberta train and returned to Edmonton. The officers took their plane that evening for Washington, while Mr. C. F. Capes, senior engineer of the U.S. public roads commission, and the man who will be in charge of the construction of the highway if it meets with authoritative approval, remained in Western Canada.

The duty of the American mission was to decide upon the feasibility of constructing a highway to Alaska, and what route such a highway should take. Final decision whether the road is to be built will be made by the American and Canadian governments working through the Canadian-American Permanent Joint Defence Board. Decision of that body will be announced in the immediate future.

As published in overtown papers, the mission has given full consideration to the possibility of building the highway through Alberta to the American border. There is grounds for belief that the route will lie through this province. However, the mission made no definite objection to the road passing through the interior of British Columbia. We hope that the optimistic enthusiasm of the civic and provincial authorities is not premature.

The only links definitely known as recommended are the links between Fort St. John and Fort Nelson, and Fort Nelson and Whitehorse. The highway, if built, will run along the higher land to the west of the present St. John-Nelson road. In this way much mushkeg will be avoided. The mission was able to obtain little accurate information regarding the country between Fort Nelson and Whitehorse. It is not impossible that the N.A.R. might be used to the end of steel, linking up with a new St. John-Nelson road. Construction would in all likelihood begin in the B.C. Peace River Block, the Alberta part of the highway being left for construction later on.

In deciding upon the location of the highway, the authorities will undoubtedly decide upon a route that will economize on that precious commodity, time of construction. The highway would be of little value if it were completed five years from now, or if it were half-completed five years from now. A half-completed highway will carry as much material as no highway at all. Recall how long it has taken to forge the last link in the Trans-Canada highway. In the rock of new Ontario, construction slowed down to a snail's pace. Cordilleran rock is just as rugged as that of the Precambrian Shield. An easterly route avoids the main blocks of mountains, and most of it could be constructed with ordinary dirt-moving equipment. By avoiding rock work, an easterly route would

## CASSEROLE



"All right back there?" called the conductor from the front of the car.  
"Hold on!" came a feminine voice. "Wait until I get my clothes on."  
The entire car of passengers turned and craned their necks expectantly. A girl got on with a basket of laundry.

"By the time you swear you're his—  
Shivering and sighing,  
And he vows his passion is  
Infinite, undying—  
Lady, make a note of this:  
One of you is lying."

She—Don't you love driving on a night like this?  
He—Yes, but I thought I'd wait until we got further out in the country.

Same Old Stall  
They drove down the country road—just he and the girl.

The moon was big and the roadside was peaceful, quiet and inviting.

She snuggled gently against him as they drew farther from town and peering eyes.

Her heart beat faster as he slackened the car's speed. Finally, in a cluster of trees, he stopped the car and told her they were out of gas.

She could've screamed when he walked off to look for a gas station.

The click of knitting needles, the creak of the rocker and the ticking of grandfather's clock were all that disturbed the silence of the room. With childish curiosity, little Ellen sat watching the purl and stitches.

"Why do you knit, Grandma?"  
"Oh, just for the hell of it," the old lady replied.

Economy  
The Scotchman's friend received the following telegram:  
"Bruises hurt erased afford erected analysis hurt too infectious dead." (10 words.)

He translated it thus:  
"Bruce is hurt. He raced a Ford. He wrecked it. And Alice is hurt, too. In fact, she's dead." (19 words.)

Dean—And where have you been this week?  
Stude—Stop me, if you've heard this one.

Senior—Did you take a bath this morning?  
Frosh—Why, is one missing?

He—Swweetheart, I'd go through anything for you.  
She—Let's start on your bank account.

"Sir, I believe you're trying to kiss me!"  
"Well, now that you know, suppose we stop assaulting each other and try a little co-operation!"

economize on explosives. It is essential that we direct the products of our industrial might into munitions that can be more effectively thrown at the enemy.

A route too near the Pacific coast is strategically disadvantageous. The road might be far enough inland to be out of the range of Japanese naval guns. But would it be out of the range of aircraft released from aircraft carriers? A few sticks of high explosive bombs directly hitting a bridge or a mountain road would cut communications for considerable time. A road well to the east of the Rockies would not only be more difficult to reach, but even bombed, the breaks could easily be detoured. It is difficult to detour a break in a road paralleling a mountainside.

It should be remembered that a highway to Alaska might prove to be a weakness, not a strength, in continental strategy. If the Japanese were to invade Alaska, the highway could provide an easy route to penetrate North America. Prior to the construction of such a highway an invasion would be very hard to execute. The mistake must not be made of conceiving the highway as a weapon of continental defence. The highway must be thought of as a weapon of continental offence. It must not be the supply line to a group of Hong Kongs and Singapores, but a supply line to concentrations of naval and air power that can sweep down the Japanese northern flank, bringing the war home to Japan. Through her present victorious offensive Japan is deploying her military power over a vast area of southern Asia. Her strength watered down by holding an extended line, Japan may not withstand a concerted offensive launched at a weak spot in her armour.

The road, if built, will be used during wartime as a military highway. In less troubled times it may become a great commercial artery, opening the northland to a fuller economic development. There are hints already that the Hudson's Bay Company is planning on constructing a new northern headquarters at Fort Nelson. Oil, minerals, and even farm lands wait to be tapped. Feeder lines will be built into the interior, and resources hitherto undeveloped because of the expense of transportation will be opened to us.

## correspondence . . .

February 11, 1942.  
Dr. J. M. MacBeth, Provost,  
University of Alberta,  
Edmonton, Alberta.

Dear Sir—In view of the fact that statements from your report to the Senate for the 1940-41 session, which appeared in the Edmonton Journal of February 3rd, reflect most unfavorably and unfairly on the student body of the University, it is the wish of the executive of the Students' Council that you submit to them a report on this subject.

I would suggest that it include mention of the unfortunate manner in which this material was obtained and used by the press; further information regarding the situation which existed last session in a form in which it cannot be so obscenely interpreted; and above all, a statement regarding this year's activities to date, from the viewpoint of the Provost, that this year's Council may know where they stand.

Times have made it increasingly more difficult for students to justify, in their own minds as well as those of the public, their presence at the University, and for this reason I feel that the students are approaching their University life with a new realization and seriousness. You can probably understand, then, why the students resent, and rightfully so, the untimely, unwarranted and distasteful public attack which appeared to be directed at them by their own Provost.

I assure you that clarification of this situation is most urgent, and therefore would ask that I have your answer before the Council meets the middle of next week, so that it may be published in The Gateway, if Council deems this procedure most satisfactory.

Yours truly,  
R. MACBETH,  
Union President.

February 17, 1942.

Mr. R. Macbeth,  
President, Students' Union.

Dear Mr. Macbeth, I have your letter of the 11th inst. re a report which appeared in the Edmonton Journal of February 3rd. I am glad to give you the information you require.

I may begin by pointing out that the Provost's Report to the Senate of the University is contained, along with the reports of the other administrative officers, in the Annual Report of the President of the University to the Government of the Province. It is tabled annually early in the session of the Provincial Legislature and then becomes accessible to the press and to the public. I may say further that the Provost's Report covers not only the discipline of the student body, but all extra-curricular activities of the students. As it usually contains comments that reflect very favorably upon the activities of the student body, it is hardly analogous to a provincial "jailer's report," as suggested in a recent editorial in The Gateway. As to the items referred to in my report, covering the session 1940-41, I should like to make the following comments:

1.—The Gateway.  
At a meeting of the Committee on Student Affairs (a Senate Committee) held December 3rd, 1940, a special committee under the chairmanship of Dean Newton was appointed "to consider ways and means of bringing The Gateway up to a standard more representative of the best life of the University." At the next meeting, held on April 24th, 1941, the report of the special committee was unanimously adopted, and according to the minutes, "a warm vote of thanks was tendered to the chairman and his committee for the careful consideration they had given to the problem and for the excellent report and constructive suggestions embodied in it." A statement of these proceedings was embodied in my 1940-41 report to the Senate. I may add that, as a result of the action of the Committee on Student Affairs and the report of the special committee, The Gateway has, in my judgment, shown a marked improvement in the quality and spirit of its work this session. At the same time, full credit should be given to the present Editor-in-Chief and his staff for their very obvious efforts to live up to the high standards that are rightly expected of a University publication.

## 2.—Social Functions.

Shortly before the session 1940-41 I suggested in a letter to the then President of the Students' Union that, on account of the war situation, it would be well to consider curtailing the number and cost of student social functions. The students, however, declined to fall in with this suggestion and, in fact, favored increasing rather than limiting the number of dances. This was on the ground that dances seemed to counteract the depressing atmosphere occasioned by the war and might in certain cases be held to raise money for patriotic purposes. In view of the many criticisms that came to me from within and from without the University as a result of the number of student social functions and the prominence given to these in The Gateway and in the local press, and because of the failure of the students to take any action in the matter, I announced at a meeting of the Committee on Student Affairs that I proposed to bring up the subject of social functions at the spring meeting of the Senate. This I did, with the result that the Senate unanimously decided that certain instructions be sent to the Committee on Student Affairs re the curtailment of the number and cost of social functions. These instructions were forwarded to the Students' Council early in the present session, and I am glad to say that the Students' Council and the Committee on Student Affairs took immediate action to comply with the instructions of the Senate. The Students' Council also took a strong stand on the necessity of committees

in charge of such functions making adequate provision for their proper control. As a result, I have had most favorable reports on the conduct of these functions up to the present time, and this, too, in spite of the added difficulty of holding these functions in the city instead of the University buildings where they could be more easily controlled.

## 3.—Disciplinary Action During the Session 1940-41.

Disciplinary action during the session 1940-41 was found necessary in the case of a dance and a dinner. That action involved cancelling the privilege of holding the annual dance and the annual dinner of the student faculties concerned during the session which followed. The misconduct was due to the misuse of liquor at these functions and the failure of the students to co-operate with the committees in charge. I may add that the discipline imposed was accepted in good spirit by both committees. As it is my duty to report to the Senate all cases of serious discipline, a statement in regard to these two cases was made in my Annual Report. The seriousness of these cases of discipline is especially marked on account of the fact that a few years ago the Senate took a very strong stand in regard to the use of liquor in the University buildings and its misuse at student functions, and it is my responsibility to see that the wishes of the Senate are duly respected and to report accordingly. So far no cases involving the misuse of liquor at social functions have come to my attention this session.

## 4.—The Report in the Edmonton Journal.

As to the report in the Edmonton Journal, I regard it as very regrettable that the reporter who was responsible for this news item could find in the President's Report, which contains a résumé of the work of the University for the year, only those statements in the Provost's Report which concerned discipline as of special interest to the public. It is also very regrettable that the Journal report was worded in such a way that it seemed to apply to the student body of this session. I

should, however, hesitate to think that there was any intention on the part of the reporter to reflect upon the conduct of the student body. I should rather be disposed to think, though perhaps wrongly, that he mistakenly imagined that this spicy type of news is what his public most enjoys. In any case, however, before we rise in too righteous indignation against the Edmonton Journal, it would be well to make sure that our own publication has always been fair and accurate in its reports and sportsmanlike in its criticisms and reflections on others.

In conclusion, I would like to make a remark in regard to student discipline generally. It must be remembered that in all matters of discipline as well as in all matters of academic standards, the final responsibility and authority rests with the Senate of the University. A sincere effort has been made in this University to entrust to the students as full a measure of self-discipline as they were willing to assume. On the whole, this policy has worked

very satisfactorily, but at times the irresponsibility of students has seriously threatened the whole system. A few years ago when the University had to face the Courts on account of such irresponsibility on the part of the students, it is well to remember that it was not the students who had to shoulder the responsibility, nor was it the students who had to pay the damages and costs, which were very considerable. I am very glad to know from your letter that the students of this session are approaching their university life with a new realization of the seriousness of the whole situation in which the University finds itself. I am very glad to see evidence of this attitude and to realize that the students are now thinking less in terms of their own pleasure and more in the terms of the men who are fighting in order that universities and university students may continue to exist.

The effort in connection with the Ambulance Fund will do much to

(Continued on Page 3)

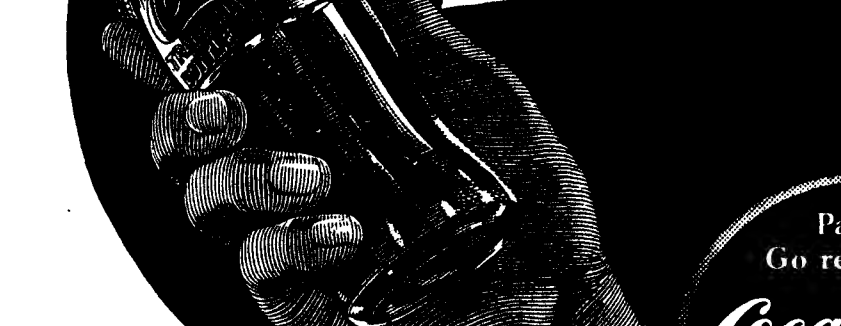


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## Paradise Lost

### Also An English Student

Once upon a time there was a couple called Adam and Eve, who lived all alone in a place called Eden. They had nothing to do but a little amateur gardening every day, and they had no neighbors to gossip with, so consequently they were often bored.

It wasn't so bad for Adam, because he could talk the hind leg off a mule, and he always made Eve listen to him.

Well, Eve stood it for a while, but finally she told him she'd be darned if she'd even work in the same lot with him. Didn't he think she had anything to do but listen to his silly talk? And besides, the dandelions were growing all over the front lawn. So she picked up her hoe and walked off.

She hadn't been working long when a strange man jumped over

the fence and walked over to her. "Hello, Eve!" he said pleasantly. "Nice day, isn't it? My name's Satan."

"How did you know mine?" she countered deftly. "Oh," replied Satan, pulling a flask from his pocket. "I've just had a drink of this, and now I know everything. Have a swig?"

"Well," said Eve, "I promised my husband I wouldn't drink." "Nonsense," replied Satan. "You're much too pretty a girl to be tied to that old stick, anyway. Here, I'll give you this."

"Well," said Eve, "I don't mind if I do," and she took a big drink. "Hot baby!" she cried, "this would put some pep in that husband of mine!"

She found him under a tree making daisy chains. He got up slowly and pointed his finger at her. "Eve," he said, mournfully, "Eve, you've been drinking," and sat down again. "Now, Adam, old top," Eve sobbed, "don't be an old prude. Anyone would think you were my father. Just show the world that you're a sport for once," and she shoved the flask under his nose. It was too much. Adam took a drink, and then Eve took another to keep him company, and then Adam took another to show that he wasn't a quitter, and Eve took another, and so on till the flask was empty.

So they had quite a gay party. And that is how man first fell. —Reprinted.

### MY SONG OF ENGLAND

I sing no song of England. My wits are slow and dry; I only rise to help her and, rising, wonder why. Why beats my heart for England you wiser men may know; I know this only, brothers: she calls me, and I go.

The secret that is England her long green pastures keep; Her quiet hamlets store it; her hills that seem asleep. Enfold it in the valleys with ploughland, park, and wood; Her milk-white mists enshroud it, and know that it is good.

These sing the song of England whose words I cannot hear; I only know they build for me a meaning that is dear; They sing, perhaps, her sage old soul that slowly toils to find The way to freedom, faithfulness, and laughter that is kind.

Oh, she has sins aplenty, and her broad green breast is scarred, But the hills that girdle England keep a truth that I shall guard. —London Calling.

## CO-ED COMMENTS - - by Connie Ghostley

Guess this week we'll try and concentrate on duds. Here's a lineup on what our own young fillies here at U. of A. are flashing about in of late. You must have lamped the fascinating business Helen Warnock has concocted up for herself to wear with her pet sweater—it's a long strand of licorice all sorts in every color imaginable—kinda come in handy if one suffered from malnutrition or such. Then we've been meaning to tell you about the good-looking dress we noticed Therese Barry wearing in class—of black wool in a simple cut, it boasts double flap pockets studded with gold nail-heads and a belt of similar design. The other day in Classics in one of the rare pauses between notes, we saw a girl in the classroom—it was Lesley Anderson decked out in a lipstick-red sweater and her curls tied back (Peruke fashion) with a velvet ribbon in precisely the same shade. With their favorite wearables, Jane Stevenson and Carole Hinchey have been combining belts of flat squares of wood strung on leather thongs; Jane's features notes of music on the wooden blocks and Carole's is decorated with totem poles, etc. Peggy O'Meara has one, too, in tooled leather. Remember the pork pie hats they showed last year in various shades of gabardine? Well, this year they've gone one better and done 'em all up in our favorite plaids—smart with a skirt or skirt in similar plaid. Didja see Mary Bowstead in pigtails that day?—we

thought she really carried them off in high style, and plenty of sheep apples were noticing them, too, even though they claim to be agin 'em. For fun after dark, Bunty Sutherland does hers up in coronet fashion and looks all too swank—in fact, she's earned herself the title of "the hot Russian princess!"

Now, here are some fashion flashes from other colleges. It seems at U. of Michigan the sweater has really become a uniform, and yet individual in spite of itself, because of what the gals do with their hair, jewelry or accessories—suits and jackets everywhere—everybody dressed with the long, loose look—no hats, but gloves; campus has real international flavor. gabardine trench coats with sleeves rolled up; girls pretty, skirts short, long hair. At Wayne University, sweater and skirt practically everywhere, long knotted pearls, golf shoes worn by many, size 40 sweaters, bright plaids, no stockings; a few pigtails. Like the Phi Delta boys here, some of the gals at the aforementioned University are wearing crew cuts in front, as the result of an amusing incident. Seems the B.F. snipped gal friend's pompadour off; result was crew cut in front; sorority sisters followed suit and set new style. Then didja know that the long bob looks like last year's untrimmed hedge because feather cuts and baby bobs are the newest thing—that ear-rings on your pig-tails make you look like a glamor

version of the American Indian—that the long vest is most borrowed at Simmons—line yellow shirts, plaid sweaters and corduroy jackets are new campus loves—that shiny saddle shoes are better than shoddy ones at U. of Iowa. Brand new pastimes are giving extroversion, introversion tests to your pals, playing jacks, taking candid snapshots—that is, if you have the time, which at present few gals have!

Now, for all you Rover boys here are a few tips. At Princeton the undergrad wears a ribbon belt to match his club striped tie. At same institution, fringed tongues enhance the sports connotation of all heavy shoes. At Yale the pub crawlers are sporting Tattersall waistcoats with greater frequency; they're of flannel in a checked design on a light colored background, and worn as a companion to odd tweed jackets or suits. Hat brims are getting narrower, and you'll wear rough textured pork pie hats (if you like 'em) or a brownstone felt hat with welt edges, and a snapped brim just like Dick Tracy's! Tweed suits like the Alberta bubs favor is year round curriculum; it will attend all classes will it, though? as well as make the round of all the rug-cutting spots, red handkerchief stuck in pocket of above is tops in fashion. In fact, our local dapper authority on clothes for the male (guess who?) achieves a finer point flourishing one in the breast pocket of his tux! So there you are!

## Two Drops are Very Dangerous

### By Mario Prizek

"To be, or not to be," is not. The problem is there—Sitting with Miss Jones at the table With ices and the crisis (The violent dress Does so depress her breasts, that they are not). You cannot preserve A settled dignity Such disconcerting knees—And so you blush. "More butter, please!"

Between the moon and something else She grins vermillionly And blesses little children over gin. She's very thin, So very slim—As regal as a queen—Two lumps, please. No cream. "I could have screamed . . ."

You turn your head—"Really." But knees and body there mock freely. Alas, poor Yorick! He dropped a fork And stuck the point In his leg of pork. " . . . and have you seen a polar bear?" " . . . I just love farms!"

There is no harm in thoughts. Even in slight pressure there is pleasure. Ten times the flesh recoils, and fragrant oils Shoot aotms loaded with olfactory bliss And the moment's wild suspense.

There is no will between the moon And something else.

"Two drops are dangerous, sir!"

History Prof—How can you explain the great increase in population which occurred after the industrial revolution? History Shark—Everybody went to town.

Customer—But I can't pay you for this suit for three months.

Tailor—Oh, that's all right. Don't worry about that.

Customer—Well, thanks. When will it be ready?

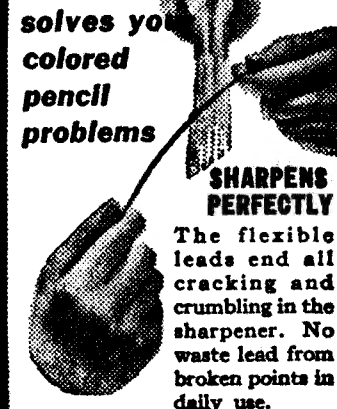
Tailor—In about three months.

### CORRESPONDENCE

(Continued from Page 2) develop the right student spirit and will reflect due credit upon the students and upon the University. If the attitude manifested in this enterprise can be sustained and further stimulated, and if those responsible for leadership in the student body will continue to take a proper and firm stand in relation to those forms of conduct and irresponsibility which bring discredit upon the whole student body, they will have little to worry about in relation to the Provost's Report to the Senate, the attitude of the local press, or the attitude of the public generally to the students and to the University.

Yours very truly,  
J. M. MacEACHRAN,  
Provost.

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## Something New And Different; Campus Co-Operative House

### By FRANK MESTON

"There is nothing new under the sun" is an old saying, but the 1941-42 session has brought something new to our campus, a co-operative residence—officially known as the Campus Co-operative Residence, Limited.

Back in 1844 in the town of Rochdale, England, a group of unemployed weavers first conceived and brought into being what was later destined to spring forth over the whole world—the co-operative, of which the basic principles are mutual help and communal action. Little did these men know that less than a century later the fruits of their idea should be reaped by a small group of university students in a part of the world which at that time was an unpopulated wilderness.

But it has taken a long time for the co-operative movement to reach us here at the U. of A. The University of Toronto has its co-operative and the University of British Columbia set up a small co-op, residence some three or four years ago. It is of interest that Bob Henderson, who helped in the early work of organizing the co-op on this campus, was one of the organizers of the B.C. co-op, during his attendance at that University.

It is in the United States, however, that co-operative student enterprises have had their greatest growth. There they have taken many forms, entering the field of the book store, the residence, the restaurant and the cleaning and pressing business. For instance, the co-op. book store at Harvard does an annual business of \$980,000, saving the students somewhere between 7 and 8% per year.

Many of the American co-ops. owe their beginning to the Great Depression which hit the bottom during 1932. That year saw the founding of many co-ops, because of the inability of students to pay the going rates at regular university residences and boarding houses.

At the University of Idaho, for instance, this movement started with a membership of twenty young men in that same bleak year. Later a women's co-op. was added, and later still two residences were erected, until the present membership numbers around five hundred students.

From the University of California, at Berkeley, California, comes a similar story. Fourteen men in 1932 secured a house and did their own work, which amounted to four hours each per week, the total cost being \$10 per month. The University of Washington has seen its co-operative dormitory grow from a membership of twenty-seven to three hundred and twenty.

The story of the formation of Alberta's co-operative residence is a long one of much study, effort and endless difficulties to be overcome before the end in sight was achieved. Some of you will remember that a questionnaire to determine the interest on this campus in a co-op. was distributed in the late winter of 1941, as a result of the activities of an S.C.M. Study Group under the chairmanship of Vern Fawcett. Following shortly, a meeting of those interested in the formation of a co-operative was held on March 12, at which a Provisional Summer Committee was set up to carry on the necessary work during the summer. Then, during the month of June, Stuart Purvis and Bob Henderson called a meeting, at which a committee was formed for the actual task of setting up the organization, with Brigham Card as Chairman, Bob Henderson, Secretary, and John Rowe, Ian Younger, and Lorne Shewfelt as members.

The group at this time were particularly fortunate in making the acquaintance of Mr. and Mrs. Robert K. Brown, who became interested in the movement to the extent of lending their services to obtain furnishings and equip a house for the coming of the students in the fall. Here again the organizers were fortunate, for they secured a house directly behind the University—one that had been owned by the late Professor

Harcourt, one-time member of the Department of Horticulture.

Chief handicap of the organization at this time was a lack of funds, a common complaint in the life of the average varsity student. Nevertheless, Mr. and Mrs. Brown were successful in furnishing the house during the month of September, with one exception—study tables. Not to be discouraged at this stage, student members built their own tables when they came back to classes, with the assistance of one of their number skilled in woodwork, who possessed the proper tools.

Now that they were actually in their house, the problem confronting the members was that of distributing the work evenly. After some study, and the employment of the trial and error method, a schedule was drawn up by which all the necessary household services were allotted to the different members by turn.

With a schedule of duties worked out, study tables in the process of manufacture and studies commencing for all, the co-operative had become a reality. Still, however, many details had to be ironed out. The success of any co-op. depends largely upon efficient organization and the loyalty and hard work of its members. So during the first three months an intensive survey of the best form of organization was carried out. A constitution and a set of bylaws were necessary to ensure continuity of existence, to limit the liabilities of the members, and to provide the means of carrying out the purpose of the co-op. in a uniform manner while the membership changes from year to year, as Seniors graduate and Freshmen come in.

Final achievement came on Jan. 29 of this year, when a certificate of incorporation was received from the Government of the Province of Alberta, making the organization a body corporate, complete with a seal and the official title of Campus Co-operative Residence Ltd.

Prime principle of the campus co-operative is that the residents share the burden of work around the house. All have their special jobs to perform. Duties are listed on a duty roster. These are divided into two sections, as are the members of the co-operative. The two groups of men alternate the tasks. The only man who holds his job permanently is the man who tends the furnace. The temperamental vagaries of this heating unit made it imperative that it be mothertied by one person. Duties range from morning toast-making to dusting, cleaning and dish-washing. Preparation of meals is done by Mrs. Brown, the hostess.

Do the boys find the work onerous? When questioned, they said that the burden was very light. Said one:

"It only takes a few minutes. Take dish-washing—"

Somebody remarked that he could take the dish-washing himself. "Well, take dish-washing anyway," he continued. "Most of us would ordinarily go and sit down after meals for ten or fifteen minutes and chew the rag. We might as well chew the rag while doing the dishes."

Pleasantest job seems to be that of toastmaker. He arises slightly earlier than the rest of the fellows and prepares the morning toast. Then his duty is done for the day.

There is no such thing as men straggling down at all hours of the morning for breakfast. Some have eight o'clock lectures. Some have not. But all get up at seven o'clock and have their morning meal together.

One notices the friendly spirit of co-operation that prevails in the house. The boys are not merely residents of the same house. They are friends as well. Some one of them remarked that it was not like a boarding-house, but home.

Many may remember the residence that houses the co-operative as the former home of the late Professor Harcourt, once head of the Department of Horticulture. As could be expected, the house is in the very best of condition. Professor Har-

court took great pride in improving the grounds after his retirement from the faculty. The house is very large, having seven bedrooms. In the front room is a grand piano. Fortunately, some of the boys are able to play.

"But," they explained, "we ask every visitor that comes if he or she can play the piano."

As stated before, the campus co-operative is chartered by the provincial government. In the accustomed terminology, it can sue and be sued. Someone remarked that the only difference between the co-operative and the other co-operatives in the province is that it does not pay dividends.

Prior to their being officially organized as a co-operative, the members found it rather difficult to transact business with local firms. They were just another group of students whose credit seemed on the surface rather anaemic. The charter has now made them legally a co-operative, so that business can be done with much greater facility.

Secretary-treasurer of the organization is Brigham Card. He keeps a ledger of all money transactions of the co-operative. Each member of the co-operative has his own personal account. Residents pay \$25 a month for room and board. It is estimated that the cost to run the house amounts to \$20 for each student. The five dollars difference goes to pay for capital equipment, such as furniture, and into a financial reserve for the organization.

Members of the Board of Directors are: Vernon Fawcett, chairman; Brigham Card, secretary-treasurer; George Lavers, educational and social convener; Hugh Rigney, house manager; and Ossie Stubbs, Glen Dunn and Ellis Oviatt.

Other residents at the house are: Mr. and Mrs. Robert Brown, George Cartef, Herbert Christie, Norris West, Arledge Hill, Robert Layton, Allison Macdonald, Keith Nichols and Reinard Brandley.

Mr. Brown is business manager.

### THE FUTURE

For I dived into the future far as human eye could see,  
Saw the vision of the world and all the wonder that would be;  
Saw the heavens fill with commerce, argosies of magic sails,  
Pilots of the purple twilight, dropping down with costly bales;  
Far along the world-wide whisper of the south-wind rushing warm,  
With the standards of the peoples plunging thro' the thunder storm;  
Till the war-drum throbb'd no longer, and the battle-flags were furled—  
In the Parliament of Man, the Federation of the world.  
—From Locksley Hall, by Tennyson.

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# Survey Report

(Continued from Page 1)

degree of genuine wastage, but believes such a study would be worth carrying out.

The report says "the machinery for appeals by students should be simple, adequate and clearly outlined in the university calendar. This is a subject the committee proposes to explore more fully."

Dealing with representations for a central preliminary school of nursing, submitted by the Alberta Association of Registered Nurses, with the approval of the Canadian Nursing Association, the committee says it was favorably impressed by this scheme which it understood to be in line with progressive develop-

ment in a number of American institutions.

## Need New Buildings

"Since, however, its proponents estimate an average class of 250 students, requiring large classrooms and laboratories, it is manifestly impracticable to launch such a scheme without new building developments. When these can be provided, and the present school of nursing is adequately housed, the committee recommends that the proposal for a central preliminary school be re-examined," says the report.

On no point did the survey committee receive more submissions than on the importance of intensifying the work of the Department of Extension throughout the province.

"The committee is heartily in favor of substantial expansion, but thinks part of this might well take the form of increasing the public contacts of the staff of other departments of the university," says the report.

The committee feels that the budget of the department might reasonably be increased by one-third and that the staff should be strengthened by adding an assistant director, an agricultural secretary, and at least one qualified instructor in political economy and sociology.

## Help Agriculture, Industry

Research problems and the possibility of more effective functioning by the university in the development of the agricultural and industrial resources of the province are also covered in the report.

The report says the committee believes that the Research Council of Alberta can serve a most useful purpose as the research arm of the provincial government.

"An agency which ties in the research capacity of the university to provincial needs as seen by the government should be used to the fullest extent compatible with financial responsibility," says the report. "At least some expansion of activity over the very restricted program of the past 10 years would seem justifiable."

"It would seem that in due course the organization of the Alberta Research Council should be extended to cover the whole range of technical problems in the development of the natural resources of the province."

## Cover University Act

Part 2 of the report is devoted to the University Act.

"It is the view of the committee," says the report, "that as near as may be, there should be one supreme authority in all matters pertaining to the university, whether administrative or academic. The committee is of the view that the interests of the university would be best served by constituting the Board of Governors, in general, the controlling body of the institution."

The report says the committee believes recommendations for degrees in courses should be made by the general faculty council and, subject to the general supervision of the Board of Governors, that all matters of a purely academic nature should be assigned to faculty councils.

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or to the deans' council, the latter to be given statutory authority.

## Experts Would Handle

"The result would be that these matters would be dealt with by a body familiar with the matter with which it had to deal. We are satisfied that this is in harmony with present methods and present thought, that is to say that educational matters should be handled by experts in their respective fields."

At present, except as otherwise provided in the Act, the government, conduct, management and control of the university, and its properties, revenues and business affairs are vested in the board, together with all other powers of the university not vested in or specifically assigned to any other body.

The senate at present, broadly speaking, has control over academic matters, the granting of degrees and has certain disciplinary powers.

"The committee believes," says the report, "that the Senate should play a more important part in the activities of the university than it can do at present constituted."

"The committee considers that an important function of the Senate is to be a bridge or link between the life and activities of the province and those of the university for that reason, its members should include the representatives of various elements of society within the province, in addition to members representing the Board of Governors, affiliated colleges, the department of education, the teaching staff and the alumni."

## Degrees by Faculty Council

"Heretofore, the most important function of the Senate has been the granting of degrees in course and the consideration of purely academic matters. With regard to these, the Senate has acted upon the recommendation of the several faculty councils."

"With respect to the granting of degrees in course, in our opinion, the proper body to recommend such degrees to convocation is the general faculty council. Other matters, purely academic, should be assigned to such faculty councils as are competent to deal with them."

"The professions at present are represented on the Senate. Your committee recognizes the contributions that may be made to the university by professional societies. We, however, are of the opinion and recommend that the professions be best served and the interests of the university would be advanced, if representatives of the professional societies were made members of their appropriate faculty councils."

## Would Cut Senate to 25

"Your committee is strongly of the view that a body of 54 is unwieldy and cannot attain the best results. We believe that the members of the Senate should not exceed 25 in number."

"The committee recommends that the University Act provide that the Board of Governors consist of the chancellor of the university, president of the university, president and vice-president of the Alumni Association and one other representative of the alumni, deputy provincial treasurer and deputy minister of education, and a chairman and seven other persons appointed by the lieutenant-governor-in-council; no appointed member of the board to hold office for more than six years. Of the first members appointed, two should hold office for two years, three for four years, and three for six years, and thereafter the appointed members shall hold office for six years."

## Proposals For Senate

The 25 members of the Senate would be made up as follows: the chancellor and the president of the university; chairman of the Board of Governors, supervisor of schools, principal of St. Stephen's College, rector of St. Joseph's College; principal of Mount Royal junior college; rector of St. Aidan's College; principal of the provincial institute of technology and art; director of the department of extension; president and vice-president of the Alumni Association; one elected representative of the Alumni Association; three representatives of the general faculty council; one representative of the deans' council; president of the students' union. (These 18 persons would be styled "statutory members.") There would be seven additional members styled "appointed members."

The seven appointed members to be selected to represent agriculture, business, labor, industry, the professions and provincial organizations devoted to social and cultural welfare and chosen in the following manner:

In the first instance by the 18 statutory members and thereafter by the members of the Senate in its entirety from time to time but so that the total amount of statutory and appointed members shall not at any time be greater than 25. The registrar of the university shall be the secretary of the Senate.

## Four-Year Senate Term

No appointed member of the Senate should hold office for a longer period than four years.

The powers of the Senate should, in general, be as of a continuing body to enquire into all matters that might tend to enhance the usefulness of the university and to report and make recommendations on them to the Board of Governors and to the appropriate faculty councils of the institution. These powers and duties would be similar to those assigned to the survey committee.

The committee recommends that the chancellor be elected as provided in the present Act, with the powers and duties as provided in the present Act, but that such chancellor should not hold office for more than four consecutive years.

The committee recommends in regard to the office of president, that in order that he should have the time properly to discharge his duties there should be a business manager or comptroller appointed, who would directly represent the president in

# Tschaikowsky Evening Held At Musical Club; Said Best Programme of Current Year

Works of Tschaikowsky were featured by the University Musical Club on the evening of Sunday, February 22. Robert Williams was responsible for the program, and he is to be congratulated for a very pleasing evening. Although Tschaikowsky of late has been raided for melodies by those members of Tinpan Alley who find it too much trouble to make up their own tunes, his original works still retain that freshness and beauty which is discovered on a first hearing and are worthy of serious listening.

The evening got under way with two numbers, "O, Thou From Whom All Blessings Come" and "Legend," sung by the University Choir under the direction of Mr. Ottomar Cyprius. Considering its size, the choir did an extremely creditable job of the two selections. There was a tendency to some "breathiness" on the part of the soprano section in the higher registers, but on the whole the choir's performance showed great promise.

Perhaps the dramatic content might have been heightened in these songs by slightly more contrast in the repetition of phrases and a little more attention to diction. However, Mr. Cyprius seems to have caught the changing moods of the songs, and we feel that in this choir we have a good thing. We would like to hear from them again, and we hope that they will branch out into the secular field a little more and not confine their energies too much to sacred works.

The choir was followed by three organ solos by Mr. L. H. Nichols. Mr. Nichols may well be termed the Frederick Jaegal of the U. of A., as he seems to have something in hand for any type of program. His services were called on only about three days before the program. Mr. Nichols' interpretation of the Chorale in E Flat and the Humoresque, Op. 10 No. 2, were interesting, although in the latter there seemed to be an occasional distortion of the rhythm. His reading of the Andante Cantabile was quite moving in its quiet, simple melodic structure. We specially enjoyed the control with which he handled the last part of this number.

Mr. Roger Flumerfelt next sang three well contrasted numbers. In his first selection, "None But the Lonely Heart," all the pathos of Tschaikowsky's unhappy life was felt. This dramatic song gave scope to Mr. Flumerfelt's imposing histrionic talents. As his second song, Mr. Flumerfelt presented "Punchinello," one of the songs inspired by

the business affairs of the institution. The office might be dignified by the title of vice-president. This official would be appointed by the Board of Governors and would be entitled to attend all meetings of the board, without voting power.

Freedom of the staff in political matters, "unless it appeared, in particular instances, that the activities of any member of the staff were prejudicial to the university," is recommended in the report.

## Leadership in Province

The committee says it is a duty of the university to give leadership within the province, particularly in regard to social and economic problems. "We are of the view that persons with trained minds, such as members of the university staff, ought to be encouraged rather than restrained, from exercising their full rights of citizenship," says the report.

"Your committee therefore suggests," it says further, "that the Board of Governors ought not in the future to pass general regulations restricting the political activities of members of the staff, but that each individual case should be dealt with on its merits and as the occasion arises."

"The whole committee agrees with the above, but a minority considers that the suggestion should be given statutory effect," says the report.

The minority report is signed by J. W. Barnett and Dr. H. C. Newland. This recommends in part that "the University Act be amended in such a way as to guarantee to all staff members, officers and servants of the university the right to belong to any lawful organization, to discuss public questions publicly, to participate in public affairs, or to seek public office, by restraining the Board of Governors from making any general regulations that would impair that right."

## Would Uphold Efficiency

This would be done without restricting in any way the power of the Board of Governors to maintain in the university a high standard of efficiency and professional conduct, says the minority report.

A minority report on the constitution of the Board of Governors and the method of appointing the president is made by Mr. Winspear.

"In my opinion," says Mr. Winspear, "the Board of Governors should be composed of 13 members comprising the chancellor of the university, the president of the university, the president, vice-president and one other representative of the Alumni Association, the deputy provincial treasurer, the deputy minister of education, and the chairman and five other members appointed by the lieutenant-governor-in-council for a period of eight years. Of the first members appointed by the lieutenant-governor-in-council, three should hold office for four years, and thereafter three members should be appointed at four-year intervals."

## Report "No Pressure"

"Secondly, it is my view that the constitution should be so devised that the president of the university could not be appointed without the concurrence of the other 12 members of the Board of Governors and should hold office at the pleasure of the board."

# Camp Exemptions Named by C.O.T.C.

Some students may be precluded from obtaining summer employment in essential occupations and war industries by attendance at the annual camp of the C.O.T.C. and Auxiliary Battalion. N.D.H.Q. has therefore ruled that students who have actually secured such employment may be exempted by the C.O. from attending camp and will be given credit for the number of days of military training they would have performed if they had gone to camp.

Personnel of the C.O.T.C. and Auxiliary Battalion, therefore, may be granted leave of absence for the period of the annual summer camp for 1942, by the C.O., upon the following conditions, viz:

(a) Students granted such leave of absence will be credited with two weeks of military training which would ordinarily be given to them at a training centre or camp, as though they had in fact attended the training centre or camp. But they will receive no pay or allowances for the period of leave of absence so granted.

(b) Students will apply in writing to the C.O. for such leave of absence not later than 10th April, 1942. The application will be accompanied by a letter from the employer, describing the nature of the employment, and the period during which the services of the student are required. Leave will be granted only if, in the opinion of the C.O., the employment is essential.

(c) Before 30th September, 1942, each student who has been granted leave of absence according to paras. (a) and (b) above, will send to the C.O. a certificate from his employer, showing the period of time of actual employment, and the nature of the work done by the student. Failure to produce this certificate will result in the cancellation of leave. Moreover, if the work actually done was not of the nature previously asserted, the leave will be cancelled. Names of students whose leaves are cancelled in either of these ways will be sent to the Divisional Registrar for such action as he may see fit to take.

(d) Leave of absence may also be granted to students in Engineering, Applied Science, Medicine, Dentistry, and Pure Science, who are engaged during the period of camp in courses of professional training or study with a view to earlier graduation, or to the advancement of their professional status. Students applying for

# Engineers Hear Papers at Smoker

Two student papers were presented to the Engineers at another of their smokers this week. Der Feuh-rer, Norm Grant, called the slide-rule men together in Med 142 last Thursday night and offered a bill of entertainment that would put any Broadway show to shame. There was everything from strip tease to a male chorus, and to keep the boys interested Ben Samuels and Elio D'Appollonia gave out with their respective student papers.

General Ben Samuels went to bat first, and described a geological survey for oil. He had spent the last summer in Southern Alberta with the McColl-Frontenac. Ben illustrated his points with many maps, diagrams and profiles, and pointed out just how oil accumulates at an anticline and just how geologists locate these geological features.

The temporary grain storage at the lakeheads was the topic of Elio D'Appollonia's paper, and he described the construction of bins for a total capacity of 50,000,00 bushels. Bins were constructed at a cost as low as 7c per storage bushel. Some of the buildings were 1,200 feet long and held up to 330,000 bushels apiece. In order to do this huge construction job, companies from both Manitoba and Ontario sent men to the lakeheads. The latest methods of construction which were used on these jobs were described by D'Appollonia, who had worked down there for C. D. Howe & Co., Consulting Engineers.

Joe Preboy (of don'tpoeome fame), who is the Engineers' chief coke-pusher-upper, sent his men through-out the crowd distributing their goods. But food was too plentiful; so much was left over that they had to throw some out.

Main topic around slide rules these days is the forthcoming election of the 1942-43 executive. Nominations are to be in by Tuesday, March 10, and all classes are asked to see Norm Grant for further details.

leave of absence under this section will make application as stated in para. (b) above.

(e) Leave of absence according to the conditions mentioned above will be granted only to students who have completed at least 110 hours of intra-mural military training with the C.O.T.C. or Auxiliary Battalion during the University session 1941-42.

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